

## **Beacon Summer Reading: History 2008: 10th Grade**

The summer reading will prepare you for themes in tenth grade global history next year. There will be a writing assignment on the reading at the beginning of the school year.

Please read: King Leopold's Ghosts by Adam Hochschild

Questions to consider as you read: How do Europeans justify colonialism? How do ideas from the Enlightenment relate to colonialism? How does Belgian control over the Congo unravel? In what ways is "the scramble for Africa" similar to wars over resources around the world today?

Assignment: The purpose of taking notes on your summer reading is two-fold. First, it is to help you to pay attention to main points and arguments in the text and, second, to prepare you to write about the text in September when school starts.

Get a pad of sticky-notes.

One quote per chapter: For each chapter in the book, identify one key quote that captures the big idea or a great example of a big idea. On the sticky-note, write the first three words of the quote. Place a sticky-note next to the quote.

One idea per chapter: Also, for each chapter in the book, write down the main idea or argument of that chapter in a sentence or two. The sticky-note for chapter one should be labeled "chapter one." Put the sticky-note in the chapter.

Bring the book with the sticky-notes to class on the first day of classes.

If you are borrowing a copy of the book from library, instead of purchasing the text, please write the whole quote for each chapter on the sticky-note and write down the page number that the quote comes from.

Bring your collection of sticky-notes to class on the first day of classes.